



EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 7006783

Date completed: July 8, 2025

U.S. EQUIVALENCY SUMMARY

Bachelor's and master's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential:	BISWAS, Abhijit
<i>Credential Authentication:</i>	<i>Documents were sent directly by the institution</i>
Country or Territory:	Bangladesh
Credential:	Bachelor of Urban and Regional Planning
Year:	2021
Awarded By:	Jahangirnagar University
Status:	Accredited Institution
Admission Requirements:	Higher Secondary Certificate
Length of Program:	Four years
Major:	Urban and Regional Planning
U.S. Equivalency	Bachelor's degree



2. Name on Credential:

Credential Authentication:

Country or Territory:

Credential:

Year:

Awarded By:

Status:

Admission Requirements:

Length of Program:

Major:

U.S. Equivalency

BISWAS, Abhijit

Documents were sent directly by the institution

Bangladesh

Master of Urban and Regional Planning

2022

Jahangirnagar University

Accredited Institution

Bachelor's degree

One year

Urban and Regional Planning

Master's degree



INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Jahangirnagar University		
2017-2018		
(L) Introduction to Urban and Regional Planning	2.0	A
(L) Population Studies	2.0	B+
(L) Mathematics	3.0	A
(L) Culture, Society and Planning	2.0	A
(L) Fundamentals of Statistics	3.0	A-
(L) English Language	2.0	A
(L) Engineering Survey Lab	2.0	A
(L) Communication and Presentation Techniques Lab	2.0	A
(L) Theories of Planning	3.0	A-
(L) Fundamentals of Geography and Geology	2.0	B+
(L) Human Settlements	2.0	B
(L) Statistics for Planners	2.0	B+
(L) Basic Economics for Planners	3.0	B-
(L) Cartography and Map Reading Lab	2.0	A-
(L) Basic Design and Graphics for Planners Lab	2.0	A
(L) Database Management Lab	2.0	B+
(L) Field Study Report	2.0	A
2018-2019		
(L) Urban Planning I	3.0	B
(L) Regional Planning and Development	3.0	A
(L) Elementary of Architecture	2.0	A-
(L) Construction Engineering	3.0	A-
(L) Landscape Planning and Design	2.0	B
(L) Urban Planning Lab	2.0	A-
(L) Regional Planning Lab	2.0	A
(L) Landscape Planning and Design Lab	2.0	B+
(L) Urban Planning - II	3.0	A-
(L) Spatial Economics	3.0	A
(L) Urban Design	2.0	A-
(L) Land Use Planning	3.0	A
(L) GIS and Remote Sensing	3.0	A
(L) Urban Planning Lab	2.0	A
(L) GIS and Remote Sensing Lab	2.0	A
(L) Field Study Report	2.0	A
2019-2020		
(U) Basics of Environmental and Ecology	3.0	B+
(U) Transportation Planning and Engineering	3.0	B
(U) Housing Studies	3.0	B+
(U) Local Government and Governance	3.0	B+
(U) Research Methodology	3.0	B
(U) Transportation Planning Lab	2.0	A
(U) GIS and Remote Sensing Lab	2.0	A
(U) Transportation Planning and Management	3.0	B+
(U) Rural Planning and Development	3.0	A
(U) Environmental Planning and Management	3.0	B
(U) Real Estate	2.0	A-
(U) Area Planning and Design	2.0	B+
(U) Rural Planning Lab	2.0	A



(U) Environmental Planning and Management Lab	2.0	B+
(U) Area Planning and Design Lab	2.0	A
(U) Field Study Report	2.0	A-
2020-2021		
(U) Planning Laws	3.0	A-
(U) Project Planning and Evaluation Techniques	3.0	A-
(U) Public and Municipal Finance	3.0	A
(U) Utility an Municipal Services Planning	3.0	B-
(U) Climate Change, Disaster and Resilience	3.0	A
(U) Research Colloquium	2.0	A-
(U) Project Planning and Evaluation Techniques Lab	2.0	A
Internship	0.0	Pass
(U) Contemporary Issues in Planning	3.0	B
(U) Tourism Planning	3.0	A
(U) Land Management	3.0	B+
(U) Development Studies and Planning	3.0	B+
Thesis	6.0	A-

Jahangirnagar University

2021-2022

Planning Theories, Practice and Ethics	3.0	B+
Research Methodology	3.0	B+
Planning Laws and Administration	3.0	B+
Strategic Planning	3.0	A-
Research Seminar	3.0	A
Tourism Planning and Management	3.0	B+
Housing and Community Planning	3.0	B+
Infrastructure Planning	3.0	B-
Written Comprehensive	3.0	B+
Thesis: Exploring the Influence of Non- Spatial Factors on the Performance of		
Transit-Oriented Devel	6.0	A
Thesis Defense	2.0	A-

SUMMARY

Total Graduate Semester Credits:	35.0	GPA: 3.49
Total Undergraduate Semester Credits:	154.0	GPA: 3.60



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.